USING INSTAGRAM TO IMPROVE CREATIVE WRITING AMONG UPPER PRIMARY PUPILS

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OBJECTIVES:

1. To create a platform for pupils who are having problems in generating ideas.

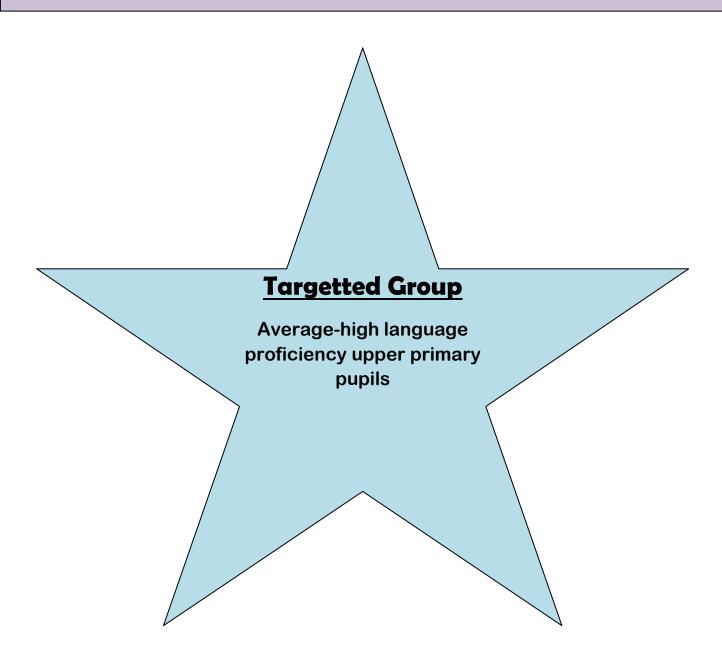2. To improve professional practice in teaching and learning.

Why do we need it?

1. Pupils were facing problems in generating and communicating ideas among themselves especially writing simple texts.

2. Pupils need a digital platform to share and exchange their ideas.

Targetted Group
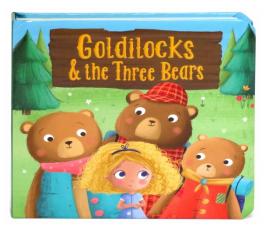
Average-high language proficiency upper primary pupils

How to Utilize Instagram in Teaching Creative Writing

1. Introduce different types of sentence to pupils. a. Simple sentence b. Compound sentence c. Complex sentence	2. Introduce picture taken from any famous story to trigger pupils' interests and prior knowledge. example: Picture 1: Picture that can be used which can introduce the title of the story to trigger pupils' interests.
3. Introduce the Instagram application and ask pupils whether they have their own Instagram account or not. Picture 2: Teacher introduces the Instagram application to pupils.	4. Teacher asks and shows pupils how to use the Instagram application. Teacher then group pupils into groups of three.

5. Teacher uploads pictures and keywords as captions. **Picture 3: Pictures and keywords that has been uploaded in the Instagram application.**	**6. Teacher distributes the hash tag to pupils, so that pupils can look up for the tasks in the Instagram application.** **Example: #GoldilocksStory1**
7. Pupils complete the tasks in groups and teacher give feedbacks by commenting or replying their answers. 	